



## THE ADVENT SCHOOL (2025-26)

### CLASS – PREP JUNIOR SUBJECT- MATHS

#### NAMES OF TEXTBOOKS –

#### **1. WONDERFUL MATHS**

MONTH	Names of Chapters
APRIL	<ul style="list-style-type: none"> <li>• Revision of Counting from 1 to 30</li> <li>• Missing counting</li> <li>• Counts and write</li> <li>• Concepts * Big / Small</li> <li>• Tall / Short</li> </ul>
MAY	<ul style="list-style-type: none"> <li>• Number names One to Ten</li> <li>• Counting 31 to 40</li> <li>• Backward counting 10-1</li> <li>• <b>Concept</b> *Full/Empty</li> </ul>
	<b>REVISION &amp; PRE-MID TERM ASSESSMENTS</b>
JULY	<ul style="list-style-type: none"> <li>• Counting from 41 to 50</li> <li>• After,Before and Between</li> <li>• Bigger and Smaller numbers.</li> <li>• <b>Concepts</b> *More /less</li> <li>• Shapes 2D</li> </ul>
AUGUST	<ul style="list-style-type: none"> <li>• Counting from 51 to 60</li> <li>• After,Before and Between</li> <li>• Ascending and Descending Order</li> <li>• <b>Concepts:-</b> * Fast/Slow</li> <li>• Table of 2</li> </ul>
SEPTEMBER	<b>REVISION &amp; MID TERM ASSESSMENTS</b>
OCTOBER	<ul style="list-style-type: none"> <li>• Counting 61 to 70</li> <li>• After, Before and Between</li> <li>• Ordinal numbers</li> <li>• 1-digit Addition</li> <li>• Back ward counting 20 to 10</li> </ul>
NOVEMBER	<ul style="list-style-type: none"> <li>• Counting 71 to 80</li> <li>• Number names Eleven to Fifteen</li> <li>• After ,Beforeand Between</li> <li>• 1-digit subtraction</li> <li>• <b>Concept</b> *Same /Different</li> <li>• *Long / Short</li> <li>• 3D shapes</li> </ul>

<b>DECEMBER</b>	<b>REVISION &amp; POST-MID TERM ASSESSMENTS</b>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>• Counting 81 to 90</li> <li>• After,Before and Between</li> <li>• <b>Concept</b> * Near / Far Left/Right</li> <li>• Number Names Sixteen to Twenty</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>• Counting 91 to 100</li> <li>• After,Before and between</li> <li>• Addition Subtraction 2-digit</li> <li>• Table of 3</li> <li>• <b>Concept</b> *Heavy/ light Near/ Far</li> </ul>
<b>MARCH</b>	<b>REVISION &amp; FINAL ASSESSMENTS</b>



## THE ADVENT SCHOOL (2025-26)

### CLASS – PREP JUNIOR SUBJECT- HINDI

#### NAMES OF TEXTBOOKS –

1. शब्द माला
2. लेखन कला

महीने	विषय
अप्रैल	<ul style="list-style-type: none"> <li>• पुनरावृत्ति लिखित स्वर (अ से अः तक)</li> <li>• व्यंजन क से न तक</li> <li>• कविता *लाला जी</li> <li>• * हाथी राजा</li> </ul>
मई	<ul style="list-style-type: none"> <li>• पुनरावृत्ति लिखित व्यंजन (प से ज्ञ तक)</li> <li>• दो अक्षर वाले शब्द (मौखिक)</li> <li>• दो अक्षर वाले शब्द जोड़कर (लिखित)</li> <li>• कविता:- तिरंगा</li> <li>• कहानी:-चूहे ने की शेर की मदद</li> </ul>
	<b>पुनरावृत्ति और प्री मिड टर्म</b>
जुलाई	<ul style="list-style-type: none"> <li>• लिखित व्यंजन:- क से ज्ञ तक</li> <li>• दो अक्षर वाले शब्द (चित्र देखकर लिखें)</li> <li>• तीन अक्षर वाले शब्दों का अभ्यास (मौखिक)</li> <li>• तीन अक्षर वाले शब्द जोड़कर (लिखित)</li> <li>• कविता: चू चू चिड़िया</li> </ul>
अगस्त	<ul style="list-style-type: none"> <li>• तीन अक्षर वाले शब्द (चित्र देखकर लिखें)</li> <li>• मिलान</li> <li>• चित्र देखकर गोला लगाए</li> <li>• कविता :गोल गोल</li> <li>• कहानी : हाथी और दर्जी</li> </ul>
सितम्बर	<b>पुनरावृत्ति और मिड टर्म</b>

नवंबर	<ul style="list-style-type: none"> <li>• चार अक्षर वाले शब्दों का अभ्यास</li> <li>• चार अक्षर वाले शब्द जोड़कर लिखिए</li> <li>• कविता: विद्यालय</li> </ul>
	<ul style="list-style-type: none"> <li>• चार अक्षर वाले शब्दों को चित्र देखकर लिखे</li> <li>• दो ,तीन, चारअक्षर वाले शब्दों का अभ्यास</li> <li>• इमला</li> <li>• कविता: कसरत करो</li> <li>• कहानी : लालची कुत्ता</li> </ul>
दिसंबर	<b>पुनरावृत्ति और पोस्ट मिड टर्म</b>
जनवरी	<ul style="list-style-type: none"> <li>• आ' की मात्रा का अभ्यास (मौखिक)</li> <li>• मात्रा जोड़कर शब्द लिखे।</li> <li>• कविता : मेरी मम्मी</li> </ul>
फ़रवरी	<ul style="list-style-type: none"> <li>• शब्द को जोड़कर मात्रा के साथ लिखे।</li> <li>• दो ,तीन, चारअक्षर वाले शब्दों का अभ्यास</li> <li>• कहानी : चार दोस्त</li> </ul>
मार्च	<b>पुनरावृत्ति और वार्षिक मूल्यांकन</b>



## THE ADVENT SCHOOL (2025-26)

### CLASS – PREP JUNIOR SUBJECT- EVS

#### NAMES OF TEXTBOOKS –

##### **1. MAGIC TREE**

MONTH	Names of Chapters
APRIL	<ul style="list-style-type: none"> <li>• <b>ORAL</b> -My Self and My family</li> <li>• Days of the week</li> <li>• Month name</li> </ul> <b>WRITTEN</b> - Parts of the body and Sense Organs
MAY	<b>ORAL</b> -• Clothes <ul style="list-style-type: none"> <li>• Hobbies</li> <li>• My house</li> <li>• Vegetables</li> <li>• Fruits</li> <li>• Colours names</li> </ul> <b>WRITTEN</b> -• Vegetables name <ul style="list-style-type: none"> <li>• Fruits name</li> <li>• Colours name</li> </ul>
	<b>REVISION &amp; PRE-MID TERM ASSESSMENTS</b>
JULY	<b>ORAL</b> :-• Insects name <ul style="list-style-type: none"> <li>• Types of houses</li> <li>• Animals name ( Domestic,wild, Water)</li> <li>• Animals and their homes and their babies</li> <li>• What do animals eat?</li> </ul> <b>WRITTEN</b> :- • Domestic , wild and water animals.
AUGUST	<b>ORAL</b> •Sports <ul style="list-style-type: none"> <li>• Our food</li> <li>• Emotions</li> </ul> <b>WRITTEN</b> :- Our food
SEPTEMBER	<b>REVISION &amp; MID TERM ASSESSMENTS</b>
OCTOBER	<b>ORAL</b> -:• Coummunity helper <ul style="list-style-type: none"> <li>• Good touch andBad touch</li> <li>• Safety first</li> </ul> <b>WRITTEN</b> :- Worksheets
NOVEMBER	<b>ORAL</b> :- • Musical instruments <ul style="list-style-type: none"> <li>• Transports</li> <li>• On the Street</li> <li>• Devices at home</li> <li>• World of computers</li> </ul>

	<b>WRITING:-</b> Worksheets
<b>DECEMBER</b>	<b>REVISION &amp; POST-MID TERM ASSESSMENTS</b>
<b>JANUARY</b>	<b>ORAL-:</b> <ul style="list-style-type: none"> <li>• Great Indian</li> <li>• Times in a Day</li> <li>• seasons and Months</li> <li>• The monuments</li> </ul> <b>WRITTEN-:</b> Worksheets
<b>FEBRUARY</b>	<b>ORAL -:</b> <ul style="list-style-type: none"> <li>•Solar systems</li> <li>• Use of water</li> <li>• Protecting Environment</li> </ul> <b>WRITTEN :-</b> Opposite words.
<b>MARCH</b>	<b>REVISION &amp; FINAL ASSESSMENTS</b>



## THE ADVENT SCHOOL (2025-26)

### CLASS – PREP JUNIOR, SUBJECT- ENGLISH

#### NAMES OF TEXTBOOKS –

1. PHONIC READER
2. CURSIVE WRITING
3. ENGLISH PRIMER.

MONTH	Names of Chapters
APRIL	<ul style="list-style-type: none"> <li>• Revision of -Capital and small letters Aa to Zz</li> <li>• Phonic sounds</li> <li>• Introduction of vowels and consonants</li> <li>• <b>Rhymes</b> *Pancake</li> <li>• <b>Essay</b> -My School</li> </ul>
MAY	<ul style="list-style-type: none"> <li>• Cursive Capital and small letters.( Aa to Gg)</li> <li>• Introduction of vowel sounds 'a'</li> <li>• Short /a/ sound (ba, ca, da, ha, fa, la)</li> <li>• ab, ad , am , ag ,at, ap, an family words.</li> <li>• <b>Rhymes:</b> Engine , Engine</li> <li>• <b>Story</b> :The Grapes are sour</li> </ul>
	<b>REVISION &amp; PRE-MID TERM ASSESSMENTS</b>
JULY	<ul style="list-style-type: none"> <li>• Introduction of vowel sounds 'e'</li> <li>• Short /e/ sound ( be , de, fe, he, ge, me)</li> <li>• ed , en , eg ,et family words</li> <li>• Cursive Capital and small letters ( Hh to Nn)</li> <li>• Rhymes :Hey Diddle Diddle</li> </ul>
AUGUST	<ul style="list-style-type: none"> <li>• Introduction of vowel sounds 'i'</li> <li>• Short /i/ sound (di, bi, gi , li, hi, mi, fi,ki,ni)</li> <li>• Id, ig , in , ip , it , im family words</li> <li>• Cursive capital and small letters (Oo to Uu)</li> <li>• Use of A/An</li> <li>• Use of This /That</li> <li>• Use of in /on/ under</li> <li>• Rhymes :The Airplane</li> <li>• Story:- Greedy dog</li> </ul>
SEPTEMBER	<b>REVISION &amp; MID TERM ASSESSMENTS</b>
OCTOBER	<ul style="list-style-type: none"> <li>• Introduction of vowel 'o'</li> <li>• Short /o/ sound (bo, go, lo, ho , mo , fo, jo, no.</li> </ul>

	<ul style="list-style-type: none"> <li>• ox , op, ob ,ot , og family words.</li> <li>• Cursive capital and small Vv to Zz</li> <li>• <b>Rhymes:</b>Baa , Baa , Black sheep.</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>• Introduction of vowel' u'</li> <li>• Short /u/ sound (bu, gu, mu, cu, hu, nu fu,ju ,pu)</li> <li>• Ub, ud , un, ug, um family words.</li> <li>• Use of and</li> <li>• One or many</li> <li>• <b>Rhymes:</b> Little Green frog</li> <li>• <b>Story:-</b> Four friends</li> </ul>
<b>DECEMBER</b>	<b>REVISION &amp; POST-MID TERM ASSESSMENTS</b>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>• Revision of all vowels words</li> <li>• Use of This/ This, These/Those</li> <li>• Use of He/She</li> <li>• Introduction of Digraphics</li> <li>• ee, oo , ch,</li> <li>• <b>Rhymes</b> :Tree</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>• Introduction of Digraphics</li> <li>• Sh, ea, th</li> <li>• <b>Rhymes:</b>Jack and jill</li> <li>• <b>Story:</b> The fox and strok</li> </ul>
<b>MARCH</b>	<b>REVISION &amp; FINAL ASSESSMENTS</b>