



## **THE ADVENT SCHOOL (2025-26)**

### **CLASS – PREP.SENIOR, SUBJECT – HINDI**

#### **NAMES OF THE BOOKS –**

1. स्वर वाटिका
2. हिंदी रचना
3. ट्रिकल ट्यून्स

MONTH	Names of Chapters
अप्रैल	<ul style="list-style-type: none"><li>◆ पुनरावृत्ति लिखित व मौखिक अभ्यास स्वर अ से अः तक</li><li>◆ व्यंजन क से ज्ञ तक</li><li>◆ दो- तीन वर्ण अमात्रिक शब्द पुनरावृत्ति</li><li>◆ कविताएं- हंस कर बोलो , एक- एक</li><li>◆ कहानी-आईना झूठ नहीं बोलता, लालची कुत्ता</li></ul>
मई	<ul style="list-style-type: none"><li>◆ तीन- चार वर्ण अमात्रिक शब्द</li><li>◆ श्रुतलेख</li><li>◆ कविताएं-हंस कर बोलो, एक- एक</li></ul> <div>◆ REVISION &amp; PRE-MID TERM ASSESSMENTS</div>
जुलाई	<ul style="list-style-type: none"><li>◆ आ की मात्रा ( T ) - बारहखड़ी - (परिचय)</li><li>◆ - दो - तीन अक्षर शब्द</li><li>◆ राम - (संक्षिप्त गद्यांश )</li><li>◆ कहानी वाक्य - लेखन</li><li>◆ सब्जी के नाम</li><li>◆ कविताएं - गर्मी के दिन, विनतीकहानी - प्यासा कौवा</li></ul>
अगस्त	<ul style="list-style-type: none"><li>◆ इ की मात्रा की बारहखड़ी - परिचय ( दो- तीन अक्षर शब्द )</li></ul>

	<ul style="list-style-type: none"> <li>◆ वाटिका कहानी - वाक्य लेखन</li> <li>◆ कविताएं - गर्मी के दिन , विनती</li> <li>◆ कहानी -प्यासा कौवा</li> </ul>
सितंबर	<ul style="list-style-type: none"> <li>◆ ई मात्रा की बारहखड़ी (दो-तीन अक्षर शब्द )</li> <li>◆ दादी ( संक्षिप्त कहानी -गद्यांश )</li> <li>◆ वाक्य लेखन</li> <li>◆ श्रुतलेख</li> <li>◆ कविताएं- गर्मी के दिन , विनती</li> <li>◆ कहानी - प्यासा कौवा</li> </ul>
	◆ <b>REVISION &amp; MID TERM ASSESSMENTS</b>
अक्टूबर	<ul style="list-style-type: none"> <li>◆ उ - ऊ मात्रा बारहखड़ी व दो-तीन अक्षर वाले शब्द</li> <li>◆ रंगों के नाम</li> <li>◆ श्रुतलेख</li> <li>◆ कुशल -कहानी व वाक्य लेखन</li> <li>◆ सर्कस का भालू- कहानी व वाक्य लेखन</li> <li>◆ कविताएं -आलसी राजा, चुन्नू मुन्नू</li> <li>◆ कहानी- आईना झूठ नहीं बोलता</li> </ul>
नवंबर	<ul style="list-style-type: none"> <li>◆ ए व ऐ की मात्रा की बारहखड़ी (दो-तीन अक्षर शब्द)</li> <li>◆ मेरे पापा- कहानी व वाक्य लेखन</li> <li>◆ शीला के मामा -कहानी व वाक्य लेखन</li> <li>◆ फलों के नाम</li> <li>◆ श्रुतलेख</li> <li>◆ कविताएं- आलसी राजा व चुन्नू मुन्नू</li> <li>◆ कहानी- आईना झूठ नहीं बोलता</li> </ul>
दिसंबर	<ul style="list-style-type: none"> <li>◆ ओ व औ की मात्रा की बारहखड़ी व दो तीन अक्षर शब्द</li> <li>◆ गोल मटोल सोनी की कहानी व वाक्य लेखन</li> </ul>

	<ul style="list-style-type: none"> <li>◆ नौका कहानी व वाक्य लेखन</li> <li>◆ कविताएं - आलसी राजा व चुन्नू मुन्नू</li> <li>◆ कहानी-आईना झूठ नहीं बोलता</li> </ul>
	◆ <b>REVISION &amp; POST-MID TERM ASSESSMENTS</b>
<b>जनवरी</b>	<ul style="list-style-type: none"> <li>◆ अं की मात्रा की बारहखड़ी व दो-तीन अक्षर शब्द</li> <li>◆ पतंग- वाक्य लेखन व कहानी</li> <li>◆ श्रुतलेख</li> <li>◆ कविताएं-तितली रानी,भारत हमको प्यारा है</li> <li>◆ कहानी-लोमड़ी और सार की कहानी, काम आई होशियारी</li> </ul>
<b>फरवरी</b>	<ul style="list-style-type: none"> <li>◆ विलोम शब्द</li> <li>◆ मिलते-जुलते शब्द</li> <li>◆ श्रुतलेख</li> <li>◆ ऋ की मात्रा व दो-तीन अक्षर शब्द</li> <li>◆ पुनरावृत्ति</li> </ul>
	◆ <b>REVISION OF ALL SYLLABUS</b>
<b>मार्च</b>	◆ <b>FINAL ASSESSMENTS</b>



**THE ADVENT SCHOOL, HARIDWAR (2025-26)**

**CLASS – PREP.SENIOR, SUBJECT – MATHS**

<b>MONTH</b>	<b>QUESTIONS</b>
<b>APRIL</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Revision of counting 1 to 50</li> <li>• Revision of number name 1 to 10</li> <li>• Theme-1-Pre-numeric concepts-Big and small &amp; Heavy and light</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Table of 2 and 3</li> <li>• Number names (1-10)</li> </ul>
<b>MAY</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Theme-2-Spatial Understanding-Top &amp; bottom and Left &amp; right</li> <li>• After numbers 1-50</li> <li>• Theme-3-Intro of numbers</li> <li>• Number names-1-15</li> <li>• The tens</li> <li>• Counting-1 to 100</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Number Names (1-15)</li> <li>• Table of 2 and 3</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>REVISION &amp; PRE-MID TERM ASSESSMENTS</b></li> </ul>
<b>JULY</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Tens and ones</li> <li>• Theme-4, 5 - Comparison of numbers and The Ordinals</li> <li>• Greater than, less than and equal to</li> <li>• Number name-1-20</li> <li>• Before numbers (1-50)</li> <li>• Ordinals</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Number names-1-20</li> <li>• Greater than, less than and equal to</li> <li>• Tens and ones</li> </ul>
<b>AUGUST</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Theme-6-Addition Concept</li> <li>• Addition with zero</li> <li>• Addition by objects</li> <li>• Addition by drawing lines</li> <li>• Table of 4</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Table of 4</li> <li>• Additions</li> </ul>
<b>SEPTEMBER</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Addition on number line</li> <li>• Vertical addition</li> </ul>

	<ul style="list-style-type: none"> <li>• Horizontal addition</li> <li>• <b>REVISION &amp; POST-MID TERM ASSESSMENTS</b></li> </ul>
<b>OCTOBER</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Addition through stories</li> <li>• Theme-7-Concept of subtraction</li> <li>• Subtracting zero</li> <li>• By drawing lines</li> <li>• By striking the objects</li> <li>• Subtracting on number lines</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Table of 5</li> <li>• Subtraction</li> <li>• Addition through stories</li> </ul>
<b>NOVEMBER</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Vertical subtraction</li> <li>• Horizontal subtraction</li> <li>• Subtraction through stories</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Subtraction through stories</li> <li>• Table of 5</li> </ul>
<b>DECEMBER</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Theme-8-Grouping and skipping numbers</li> <li>• Forming groups</li> <li>• Skip counting</li> <li>• Theme-9-More addition and subtraction</li> <li>• Addition of two-digit numbers</li> <li>• Subtraction of two-digit numbers</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Subtraction through stories</li> <li>• Table of 5</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>REVISION &amp; POST MID-TERM ASSESSMENTS</b></li> </ul>
<b>JANUARY</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Theme-10-Shapes</li> <li>• 2D shapes</li> <li>• 3D shapes</li> <li>• Ascending order</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• 2D shapes</li> <li>• 3D shapes</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>• Theme-11</li> <li>• Pattern</li> <li>• Callender-Days, Months and</li> <li>• Time</li> <li>• Descending Order</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• 2D shapes</li> <li>• 3D shapes</li> </ul>
<b>MARCH</b>	<ul style="list-style-type: none"> <li>• <b>FINAL ASSESSMENTS</b></li> </ul>





## **THE ADVENT SCHOOL (2025-26)**

**CLASS – PREP.SENIOR, SUBJECT – ENGLISH**

### **NAMES OF THE BOOKS –**

- 1. The English Factory**
- 2. Write and Shine**
- 3. Twinkle Tunes**

<b>MONTH</b>	<b>Names of Chapters</b>
<b>APRIL</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Revision of letters Aa–Zz (with phonic sounds)</li> <li>• Write and Shine: Writing cursive Aa–Zz and vowel sound “a” CVC words exercise</li> <li>• Revision of vowel sound ‘a’ family (CVC words)</li> <li>• Dictation</li> <li>• Reading</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Rhymes: Hop a Little, Five Little Monkeys</li> <li>• Story: Don’t Be Greedy</li> </ul>
<b>MAY</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Introduction to vowel ‘o’ family words (CVC words)</li> <li>• Write and Shine exercise with vowel sound “o” CVC words</li> <li>• Revision of a/an</li> <li>• Revision of This and That</li> <li>• Dictation</li> <li>• Reading</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Rhymes: Hop a Little, Five Little Monkeys</li> <li>• Story: Don’t Be Greedy</li> </ul>
	<b>REVISION &amp; PRE-MID TERM ASSESSMENTS</b>
<b>JULY</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Introduction to vowel sound ‘i’ family words (CVC words)</li> <li>• Concept: One and Many</li> <li>• Sight Words: The, is, it, he, she</li> <li>• Concept: He, She, and It</li> <li>• Dictation</li> <li>• Reading</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Rhymes: Row Your Boat, Wee Willie Winkie</li> <li>• Story: The Thirsty Crow</li> </ul>

<b>AUGUST</b>	<b>Written</b> <ul style="list-style-type: none"> <li>• Vowel sound “e” and cursive writing</li> <li>• One and many</li> <li>• Is and are</li> <li>• This/That and These/Those</li> <li>• Rhymes: Row Row Row Your Boat, Wee Willie Winkie</li> <li>• Story: The Thirsty Crow</li> <li>• More Words: (bl, cl, fl, gl, pl)</li> </ul>
<b>SEPTEMBER</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• More Words: (bl, cl, fl, gl, pl)</li> <li>• Action words</li> <li>• Dictation</li> <li>• Reading</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Rhymes: Row Your Boat, Wee Willie Winkie</li> <li>• Story: The Thirsty Crow</li> </ul>
<b>REVISION &amp; MID TERM ASSESSMENTS</b>	
<b>OCTOBER</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Intro of vowel sound “u” family words (CVC words)</li> <li>• Position words (In / On / Under)</li> <li>• Opposite words</li> <li>• Use of ‘and’ / Sight words – To, He, She, It, My</li> <li>• Small Essay – 5 Lines: The Car / The Sun</li> <li>• Dictation</li> <li>• Reading</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Rhymes: Inky Winky Spider, Pat a Cake</li> <li>• Story: Rules in the Classroom / House / Road / Park</li> </ul>
<b>NOVEMBER</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Use of I, You, and We</li> <li>• Use of I am, you are</li> <li>• Use of “The”</li> <li>• Question words (What, When, Where)</li> <li>• Essay – 5 lines: The Car/The Sun</li> <li>• Dictation</li> <li>• Reading</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Rhymes: Pat a Cake, Inky Winky Spider</li> <li>• Story: Rules in the Classroom / House / Road / Park</li> </ul>
<b>DECEMBER</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Consonant blends-(pl, sl, cr and fr etc.)</li> <li>• Consonant Diagraphs-(ee, sh, wh, ck)</li> <li>• Essay – 5 lines: The Car/The Sun</li> <li>• Dictation</li> <li>• Reading</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Rhymes: Pat a Cake, Inky Winky Spider</li> <li>• Story: Rules in the Classroom / House / Road / Park</li> </ul>



	<b>REVISION &amp; POST-MID TERM ASSESSMENTS</b>
<b>JANUARY</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Revision of Digraphs</li> <li>• Comprehension</li> <li>• Dictation</li> <li>• Essay Writing (5 Lines): My Book/My Bag</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Rhymes: Chubby Cheeks, Snowman</li> <li>• Story-The Fox And The Strok</li> </ul>
<b>FEBRUARY</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Topic: Rhyming Words</li> <li>• Comprehension</li> <li>• Complete Revision of all syllabus</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Rhymes: Chubby Cheeks, Snowman</li> <li>• Rhyming words</li> <li>• Story- The Fox And The Strok</li> </ul>
	<b>REVISION &amp; FINAL ASSESSMENTS</b>
<b>MARCH</b>	<b>FINAL ASSESSMENTS</b>



## THE ADVENT SCHOOL (2025-26)

**CLASS – PREP.SENIOR, SUBJECT – EVS**

### NAMES OF THE BOOK –

#### **1. MY LITTLE WORLD**

<b>MONTH</b>	<b>Names of Chapters</b>
<b>APRIL</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Theme-1-Me and my body</li> <li>• Get to know me</li> <li>• My body parts</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Myself</li> <li>• Body parts</li> </ul>
<b>MAY</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• My sense organs</li> <li>• Our Family</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Functions of sense organs</li> <li>• Body parts</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>REVISION &amp; PRE-MID TERM ASSESSMENTS</b></li> </ul>
<b>JULY</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Theme-2-Safety and Health</li> <li>• Be safe</li> <li>• Good habits</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Safety rules</li> <li>• Good habits</li> </ul>
<b>AUGUST</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Theme-4-Our needs</li> <li>• Food</li> <li>• Clothes</li> <li>• Water</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Healthy and unhealthy food</li> <li>• Water</li> </ul>
<b>SEPTEMBER</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• Air</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Causes of air pollution</li> </ul> <ul style="list-style-type: none"> <li>• <b>REVISION &amp; POST-MID TERM ASSESSMENTS</b></li> </ul>
<b>OCTOBER</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>• A sweet home</li> <li>• Theme-4-Plants world</li> </ul>

	<ul style="list-style-type: none"> <li>Plants and trees</li> <li>Flowers</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>Flowers name and plants name</li> </ul>
<b>NOVEMBER</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>Fruits and vegetables</li> <li>Theme-5-Animal's Worlds</li> <li>Pet and domestic animals</li> <li>Wild and water animals</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>Water animals</li> <li>Wild and pet animals</li> </ul>
<b>DECEMBER</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>Animal's homes</li> </ul>
	<ul style="list-style-type: none"> <li><b>REVISION &amp; POST MID-TERM ASSESSMENTS</b></li> </ul>
<b>JANUARY</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>Theme-6-Social needs</li> <li>Festivals</li> <li>Vehicles</li> <li>Our helpers</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>Festivals</li> <li>Vehicles</li> </ul>
<b>FEBRUARY</b>	<b>WRITTEN</b> <ul style="list-style-type: none"> <li>Theme-7-Nature and yoga</li> <li>Seasons</li> <li>Yoga Time</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>Seasons</li> </ul>
<b>MARCH</b>	<ul style="list-style-type: none"> <li><b>FINAL ASSESSMENTS</b></li> </ul>